| Program: Bachelor of Commerce (Economics) | | | Sem | ester: I | | |
|--|--|--------------------------------------|------------------------------------|--|---------------|---|
| | rinciples of Ma Year: 2024-202 24-2027 | | | Cod | e: | |
| | Teachir | ng Scheme | | | Evaluatio | on Scheme |
| Lectures | Practical's | Tutorials | Credits | Internal Con Assessment (weighta | t (ICA) | Term End Examinations (TEE) (weightage) |
| 30 | Nil | Nil | 02 | 20 Mar | ·ks | 30 Marks |
| | | | Internal C | Component | | 1 |
| | Class Eva | luation | Projects | / Assignments | (| Class Participation |
| 10 marks | | | 10 | marks | Nil | |
| 1. Tot 2. Tot 3. Tot | Objectives: understand the V discuss and evalu classify and anal comprehend the | uate the decision yse functioning | n-making techn of the different | iques t organisation strue | ctures | |
| 2. The le | arner will be abl arner will be abl | e to make succe e to test for fun | essful business | decisions eness of the varied | l organisatio | ch to Management. |

- 2. Group activities such as Role plays, management games, Peer to Peer Learning to enable learners to work together in a social environment and learn through sharing of individual information & experience
- **3.** Discussion of real-life problem scenarios from business, debates & Inquiry based approach for active learning.
- **4.** Guest Lectures by Resource Persons on Indian management thoughts.
- 5. Application based learning on principles and functions of management in different industry areas.

Detailed Syllabus: (per session plan) Session Outline For: <u>Principles of Management</u> Each lecture session would be of one hour duration (30 sessions)

| Module | Module Content | Module Wise Duration |
|--------|--|----------------------------|
| | Introduction to Management | |
| | 1.1 Management – Concept, Functions, Management as a Profession, Levels of Management, Managerial Skills & Competencies, McKinsey's 7S Framework | |
| Ι | 1.2 Approaches to Management - Classical Approach (Administrative and Scientific), Neo Classical Approach (Hawthorne Studies) – Organizational Behaviour, Quantitative Approach – Total Quality Management and Contemporary (Systems and Contingency) | 10 |
| | 1.3 Indian Management Thought - Chanakya Neeti and Vedic Management | |
| | 1.4 Global Management - Trends and Challenges | |

| | Planning, Decision Making and Organising | |
|---|--|--|
| | 2.1 Planning – Concept, Steps, Components | |
| | 2.2 M.B.O. (Peter Drucker) & M.B.E – Spectrum of Management by Objectives, Process and Drawbacks of MBO, M.B.E – Concept and Benefits | |
| П | 2.4 Decision Making – Concept, Techniques | |
| п | 2.5 Organising – Concept, Organisation Structures –Line & Staff Organisation, Functional, Matrix Organisation, Virtual Organisation | |
| | 2.6 Departmentation – Concept, Bases of Departmentation, | |
| | 2.7 Centralization & Decentralisation - Concept, Factors influencing Centralization and Decentralisation | |

| | Directing, Motivation, Coordinating and Controlling | |
|-----|--|----|
| | 3.1 Nature and Scope of Directing (Supervision, Leadership, Motivation, Communication) Leadership – Concept, Managerial Grid | |
| III | 3.2 Coordination –Essence of Managing, Types of Coordination (Vertical and Horizontal, Internal and External) | 10 |
| | 3.3 Controlling – Concept, Techniques | |
| | 3.4 Change Management – Concept, Nature and Resistance to Change | |

| Reference Books | | | |
|---|---|-------------------|--|
| Title | Author(s) | Publisher | |
| Principles and Practice of Management (10e) – 2017 | TN Chhabra | Dhanpat Rai & Co. | |
| Fundamentals of Management (11e) - 2020 | Stephen P. Robbins, Mary Coulter, David A. DeCenzo | Pearson | |

Total Marks allotted: 50 marks

a) Details of Continuous Assessment (CA)

40% of the total marks per course.

Marks allotted for CA is 20 marks.

Breakup of the 20 Marks is as follows:

| Continuous Assessment | Details | Marks |
|------------------------------|--|----------|
| Component 1 (CA-1) | Internal class test (online or offline) MCQs/Explain the concepts/Answer in brief/Case study or application based questions. | 10 marks |
| Component 2 (CA-2) | Presentations/Project Work/ Viva-Voce/ Book Review/ Field visit & its presentations/ Documentary filming/ Assignments/ Group Discussions Etc. | 10 marks |

b) Details of Semester End Examination (SEE)

60% of the total marks per course.

Marks allotted for SEE is 30 Marks.

Duration of examination will be **One Hour.**

QUESTION PAPER FORMAT All Ouestions are compulsory

| Q. No. | Particulars | Marks |
|--------|--|-------|
| Q.1. | A) Answer in brief | 8 |
| - | OR | |
| | B) Answer in brief | |
| Q.2. | A) Answer in brief | 8 |
| - | OR | |
| | B) Answer in brief | |
| Q.3. | A) Answer in brief | 8 |
| | OR | |
| | B) Answer in brief | |
| Q.4. | Case study/application based questions | 6 |

Signature (Principal)

SVKM's Narsee Monjee College of Commerce & Economics